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Research
Taighde

21 Research

Research is a generic category that covers a range of publications relating to research methods, focusing in particular on researching with children. This has become a major area of growth in recent years as it is now more generally accepted that children should be consulted and should have a say in matters that affect them.

The theme of Research contains 47 publications in the period 1990 to 2006. Following a process of thematic analysis, the following sub-themes emerged:

- Research Methodologies [15]
- Researching with Children [17]
- Research Resources [15]

Research Methodologies

The first sub-theme of Research Methodologies is comprised of a number of publications that describe and enumerate a myriad of methods used in research within the early years. The methodology employed by the National Children's Office in developing the Child Well-being indicators is documented by Brooks and Hanafin (2005a) and Hanafin and Brooks (2005a; 2005b). Joyce and Leyden (2005) and Mahony and Hayes (2006c) also provide insights in relation to conducting research in support of quality in early years settings. *Exploring Children's Lives – A Handbook of Early Childhood Research* (Murphy, 2006a) contains a large number of practical articles that assist students or researchers to conduct research relating to ECCE (Daly, 2006a; Douglas, 2006e; Murphy, 2006b; 2006d; 2006e; 2006f; 2006g).

Brooks, A. and Hanafin, S. (2005a). *Measuring Child Well-Being – An Inventory of Key Indicators, Domains and Indicator Selection Criteria to Support the Development of a National Set of Child Well-Being Indicators*. Dublin: The Stationery Office.

Daly, M. (2006a). Doing a Literature Review and a Questionnaire Survey as Part of a Research Project (in) Murphy, R. (Ed.) (2006a). *Exploring Children's Lives – A Handbook of Early Childhood Research*. Cork: Early Childhood Research Unit and OMEP Ireland, pp. 27-39.

De Fréin, S. (2005). *A Critical Evaluation of an Action Research Approach Using the 'Community of Inquiry' to Facilitate the Development of Empathy in an Infant Class*. M. Ed. Thesis. Dublin: University College Dublin.

Douglas, F. (2006e). How to Write an Article on Quality in Early Childhood Education and Care (in) Murphy, R. (Ed.) (2006a). *Exploring Children's Lives – A Handbook of Early Childhood Research*. Cork: Early Childhood Research Unit and OMEP Ireland, pp. 103-111.

Taighde

Is catagóir ghinearálta í Taighde a chuimsíonn raon foilseachán a bhaineann le modhanna taighde, ag díriú go háirithe ar thaighde a dhéanamh le leanaí. Tá borradh mór tagtha ar thaighde dá leithéid le blianta beaga anuas, mar anois glactar go forleathan gur chóir dul i gcomhairle le leanaí agus gur chóir go mbeidís in ann a dtuairimí a thabhairt faoi ábhair a théann i gcion orthu.

Cuimsíonn an téama Taighde 47 foilseachán don tréimhse ó 1990 go 2006. I ndiaidh anailíse téamaí, tháinig na fo-théamaí seo a leanas chun cinn:

- Modheolaíochtaí Taighde [15]
- Taighde a Dhéanamh le Leanaí [17]
- Acmhainní Taighde [15]

Modheolaíochtaí Taighde

Cuimsíonn an chéad fho-théama de Mhodheolaíochtaí Taighde roinnt foilseachán a dhéanann cur síos agus a liostaíonn go leor modhanna a úsáidtear i dtaighde laistigh de na blianta luatha. Déanann Brooks agus Hanafin (2005a) agus Hanafin agus Brooks (2005a; 2005b) cur síos ar an modheolaíocht a d'úsáid an Oifig Náisiúnta Leanaí chun na táscairí Dea-Bhraistinte Leanaí a fhorbairt. Tugann Joyce agus Leyden (2005) agus Mahony agus Hayes (2006c) léargas faoi thaighde a dhéanamh chun tacú le cáilíocht i suímh na mblianta luatha. Cuimsíonn *Exploring Children's Lives – A Handbook of Early Childhood Research* (Murphy, 2006a) líon mór alt praiticiúil a chabhraíonn le mic léinn nó taighdeoirí taighde a dhéanamh i leith COLO (Daly, 2006a; Douglas, 2006e; Murphy, 2006b; 2006d; 2006e; 2006f; 2006g).

Hanafin, S. and Brooks, A. (2005a). *Report on the Development of a National Set of Child Well-Being Indicators in Ireland*. Dublin: The Stationery Office.

Hanafin, S. and Brooks, A. (2005b). *The Delphi Technique – A Methodology to Support the Development of a National Set of Child Well-Being Indicators*. Dublin: The Stationery Office.

Hayes, N. (2003a). In *Medias Res: Reconciling Psychological Research and Educational Practice*. Paper presented at the Annual EECERA Conference, *Possible Childhoods: Relationships and Choices*, University of Strathclyde, Glasgow, Scotland, September 2003.

Joyce, L. and Leyden, M. (2005). Action Research as an Approach to Quality Improvement in Early Childhood Services. Paper presented at the EECERA Conference, *Young Children as Citizens: Identity, Belonging, Participation*, Dublin, August/ September 2005.

Mahony, K. and Hayes, N. (2006c). Researching Quality in Irish Early Education (in) Hayes, N. (Ed.) (2006). *Contemporary Issues in Early Childhood Education and Care: Proceedings of the OMEP (Ireland) Conference 2005*. Cork: OMEP (Ireland), pp. 193-206.

Murphy, R. (Ed.) (2006a). *Exploring Children's Lives - A Handbook of Early Childhood Research*. Cork: University College Cork.

Murphy, R. (2006d). Getting Started: Planning and Writing your Research Proposal (in) Murphy, R. (Ed.) (2006a). *Exploring Children's Lives – A Handbook of Early Childhood Research*. Cork: Early Childhood Research Unit and OMEP Ireland, pp. 158-163.

Murphy, R. (2006e). Writing a Research Report or Thesis (in) Murphy, R. (Ed.) (2006a). *Exploring Children's Lives – A Handbook of Early Childhood Research*. Cork: Early Childhood Research Unit and OMEP Ireland, pp. 164-168.

Murphy, R. (2006f). Ethical Issues in Early Childhood Research (in) Murphy, R. (Ed.) (2006a). *Exploring Children's Lives – A Handbook of Early Childhood Research*. Cork: Early Childhood Research Unit and OMEP Ireland, pp. 169-175.

Murphy, R. (2006g). General Guidelines on Submitting Papers, Referencing, etc. (in) Murphy, R. (Ed.) (2006a). *Exploring Children's Lives – A Handbook of Early Childhood Research*. Cork: Early Childhood Research Unit and OMEP Ireland, pp. 176-185.

Murphy, V. (2006b). Deconstructing Long-term Research Regarding Children's Physical Activity: A Practical Approach (in) Murphy, R. (Ed.) (2006a). *Exploring Children's Lives – A Handbook of Early Childhood Research*. Cork: Early Childhood Research Unit and OMEP Ireland, pp. 40-49.

Researching with Children

Researching with Children has become increasingly prevalent in Ireland and a number of publications consider matters such as research methodologies and ethical research strategies when engaging with young children. A range of methods are documented by researchers to engage children in research in order to ensure their voice is heard (Dunphy, 2004; 2005a; Glynn, 2001; Greene and Hill, 2005; Greene and Hogan, 2005; Hennessy and Heary, 2005; Hogan, 1998; 2005; Hogan *et al.*, 1999; Lalor, 1998; Tudge and Hogan, 2005; Veale, 2005). Fingleton (1998) and Maunswell (1998) have reported the results of research with children on a variety of issues. Researchers have also focused on ethical issues that must be considered and addressed when

Taighde a Dhéanamh le Leanaí

Tá i bhfad níos mó Taighde á dhéanamh le Leanaí in Éirinn anois, agus measann roinnt foilseachán rudaí cosúil le modheolaíochtaí taighde agus straitéisí taighde eiticíúla nuair atáthar ag déileáil le leanaí óga. Déanann taighdeoirí cur síos ar raon modhanna chun cabhair leanaí a fháil sa taighde chun a chinntiú go n-éistear lena gcuid tuairimí (Dunphy, 2004; 2005a; Glynn, 2001; Greene agus Hill, 2005; Greene agus Hogan, 2005; Hennessy agus Heary, 2005; Hogan, 1998; 2005; Hogan *et al.*, 1999; Lalor, 1998; Tudge agus Hogan, 2005; Veale, 2005). Rinne Fingleton (1998) agus Maunswell (1998) tuairisc faoi thorthaí taighde le leanaí ar shaincheisteanna éagsúla. Dhírigh taighdeoirí, lena n-áirítear Dunphy (2004; 2005a) agus

consulting young children, including Dunphy (2004; 2005a) and Whyte (2003; 2005a; 2005b).

Whyte (2003; 2005a; 2005b), ar cheisteanna eiticíúla ar chóir iad a mheas agus a chur san áireamh nuair atáthar ag dul i gcomhairle le leanaí óga.

Dunphy, L. (2004). Ethical and Effective Interviewing of Children about their Learning. Paper presented at EECERA, *Quality Curricula: The Influence of Research, Policy and Praxis*, Malta, September 2004.

Dunphy, L. (2005a). Effective and Ethical and Interviewing of Young Children in Pedagogical Context. *European Early Childhood Education Research Journal*, Volume 13, No. 2, pp. 79-96.

Fingleton, M. (1998). *Consultation with Children and Parents: Results of a Consultation Project carried out with Children, Parents and Staff at Four Childcare Locations on behalf of the Expert Working Group on Childcare*. (Unpublished).

Glynn, E. (2001). *We Have a Voice! Using Peer Research to Explore the Needs of Young People*. Dublin: Midlands Health Board/ Health Promotion Unit/ National Youth Council of Ireland.

Greene, S. and Hill, M. (2005). Researching Children's Experience: Methods and Methodological Issues (in) Greene, S. and Hogan, D. (Eds.) (2005). *Researching Children's Experience – Approaches and Methods*. London: Sage Publications, pp. 1-21.

Greene, S. and Hogan, D. (Eds.) (2005). *Researching Children's Experience – Approaches and Methods*. London: Sage Publications.

Hennessy, E. and Heary, C. (2005). Exploring Children's Views through Focus Groups (in) Greene, S. and Hogan, D. (Eds.) (2005). *Researching Children's Experience – Approaches and Methods*. London: Sage Publications, pp. 236-252.

Hogan, D. (1998). Valuing the Child in Research: Historical and Current Influences on Research Methodology with Children (in) Hogan, D. and Gilligan, R. (Eds.) (1998). *Researching Children's Experiences: Qualitative Approaches*. Dublin: Children's Research Centre, pp. 1-10.

Hogan, D. (2005). Researching 'the child' in Developmental Psychology (in) Greene, S. and Hogan, D. (Eds.) (2005). *Researching Children's Experience – Approaches and Methods*. London: Sage Publications, pp. 22-41.

Hogan, D., Etz, K. and Tudge, J. (1999). Reconsidering the Role of Children in Family Research: Conceptual and Methodological Issues (in) Shehan, C. (Ed.) (1999). *Contemporary Perspectives on Family Research, Volume 1. Through the Eyes of the Child: Re-visioning Children as Active Agents of Family Life*. Stamford: JAI Press, pp. 93-105.

Lalor, K. (1998). Researching the Victimisation of Street Children in Addis Ababa: Methodological Issues (in) Hogan, D. and Gilligan, R. (Eds.) (1998). *Researching Children's Experiences: Qualitative Approaches*. Dublin: Children's Research Centre, pp. 27-34.

Maunswell, K. (1998). What do they Know about the Legal System? Interviews with Irish Children (in) Hogan, D. and Gilligan, R. (Eds.) (1998). *Researching Children's Experiences: Qualitative Approaches*. Dublin: Children's Research Centre, pp. 35-40.

Tudge, J. and Hogan, D. (2005). An Ecological Approach to Observations of Children's Everyday Lives (in) Greene, S. and Hogan, D. (Eds.) (2005). *Researching Children's Experience – Approaches and Methods*. London: Sage Publications, pp. 102-122.

Veale, A. (2005). Creative Methodologies in Participatory Research with Children (in) Greene, S. and Hogan, D. (Eds.) (2005). *Researching Children's Experience – Approaches and Methods*. London: Sage Publications, pp. 253-272.

Whyte, J. (2003). Ethical Issues in Research with Children with Disabilities. Paper presented at *Towards Ethical Guidelines for Disability Research*, Second Annual National Disability Authority Research Conference, Dublin, December 2003.

Whyte, J. (2005a). Are there Issues Around Participation for Young Children? A Review. Paper presented at the EECERA Conference, *Young Children as Citizens: Identity, Belonging, Participation*, Dublin, August/ September 2005.

Whyte, J. (2005b). *Research with Children with Disabilities: A Review of Practical and Ethical Concerns - Guidelines and Checklist*. Dublin: Children's Research Centre and National Disability Authority.

Research Resources

A range of publications also serve as Research Resources for the ECCE sector. The initial Audit of Research (CECDE, 2003a), and its accompanying online searchable database, allows all those with an interest in research to locate existing Irish research in their area of interest. It was also instrumental in informing the CECDE Research Strategy (CECDE, 2003b). The DES (2002e) has collated research projects supported directly by the Department between 1994 and 2000. Overviews of research in particular areas within the sector have been documented by researchers such as Hayes (1998), Hennessy and Hogan (2000) and Watson (1996). Organisations such as the Combat Poverty Agency (Murphy-Lawless, 1990), the National Disability Authority (2002a) and An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta (O'Connor, 2002; 2004) have produced publications collecting the research produced in their respective areas of interest.

Acmhainní Taighde

Tá raon foilseachán mar Acmhainní Taighde don earnáil COLO. Cuireann an chéad Iniúchadh Taighde (CECDE, 2003a) agus an bunachar sonraí ar líne inchuadaithe a cuireadh ar fáil leis, ar chumas daoine le suim sa taighde teacht ar thaighde Éireannach a rinneadh cheana ar a réimse spéise. Chabhraigh sé freisin le Straitéis Taighde an CECDE a threorú (CECDE, 2003b). Chomhordaigh an DES (2002e) tionscadail taighde ar thug an Roinn tacaíocht díreach dóibh idir 1994 agus 2000. Thug taighdeoirí cosúil le Hayes (1998), Hennessy agus Hogan (2000) agus Watson (1996) forbheathnú ar thaighde ar réimsí sonracha laistigh den earnáil. D'fhoilsigh eagraíochtaí cosúil leis an Combat Poverty Agency (Murphy-Lawless, 1990), an tÚdarás Náisiúnta Míchumais (2002a) agus an Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta (O'Connor, 2002; 2004) foilseacháin a bhailigh an taighde táirgthe ina réimse spéise faoi seach.

Centre for Early Childhood Development and Education (2001). *Programme of Work*. Dublin: Centre for Early Childhood Development and Education.

Centre for Early Childhood Development and Education (2003a). *An Audit of Research on Early Childhood Care and Education in Ireland 1990-2003*. Dublin: Centre for Early Childhood Development and Education.

Centre for Early Childhood Development and Education (2003b). *Research Strategy – A Work in Progress*. Dublin: Centre for Early Childhood Development and Education.

Department of Education and Science (2002e). *Research and Development in Education, Projects 1994-2000: An Account of Projects Supported by the Research and Development Committee of the Department of Education and Science*. Dublin: The Stationery Office.

Fitzgerald, E. (2004). *Counting Our Children – An Analysis of Official Data Sources on Children and Childhood in Ireland*. Dublin: Children's Research Centre.

Hayes, N. (1998). Early Educational Research in Ireland (in David, T. (Ed.) (1998). *Researching Early Childhood Education. European Perspectives*. London: Paul Chapman Publishing Limited, pp. 76-90.

Hennessy, E. and Hogan, D. (2000). Twenty-Five Years of Developmental and Child Psychology in Ireland: An Analysis of Psyc Lit and Eric Databases. *Irish Journal of Psychology. Child Development Research in Ireland*, Volume 21, No. 3-4.

Murphy, R. (2006h). Early Childhood Research Resources (in Murphy, R. (Ed.) (2006a). *Exploring Children's Lives – A Handbook of Early Childhood Research*. Cork: Early Childhood Research Unit and OMEP Ireland, pp. 186-199.

Murphy-Lawless, J. (1990). *A Working Bibliography on Data Related to Child Poverty in Ireland*. Dublin: Combat Poverty Agency.

National Disability Authority (2002a). *Disability Related Research in Ireland 1996-2001*. Dublin: National Disability Authority.

O'Connor, S. (2002). *Innéacs Taighde*. Baile Átha Cliath: An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta.

O'Connor, S. (2004). *Innéacs Taighde*. Baile Átha Cliath: An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta.

University College Cork (1997). *Irish Research in Early Years Education*. Cork: Department of Education, University College Cork.

Walsh, T. (2003). An Overview of Research in Ireland Pertaining to Early Childhood Education and Care 1990-2003 (in) Hayes, N. and Kernan, M. (Eds.) (2003a). *Transformations: Theory and Practice in Early Education: Proceedings of the OMEP (Ireland) Conference 2003*. Cork: OMEP (Ireland), pp. 299-315.

Watson, D. (1996). *An Analysis and Evaluation of Statistical Information on People with Disabilities in Ireland: Report for the Commission on the Status of People with Disabilities*. Dublin: Economic and Social Research Institute.